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		Aeronautics Educa	
		2004 Mathem State Curricu	
Maryland Mathematic	```	State Currict	
Grade 2	,s 		
Activity/Lesson	State	Standards	
7.00.71ty/=000011	Ctuto	- Ctantaar as	Organize and display data to make single bar
Rotor Motor (69-75)	MD	MA.2.4.A.1.d	graphs
, ,			Interpret data contained in single bar graphs
			using a variety of categories and intervals of 1,
Rotor Motor (69-75)	MD	MA.2.4.B.1.c	2, 5, and 10
Flight: Interdisciplinary			
Learning Activities (76-			Count forward by 2s, 5s, and 10s starting with
79)	MD	MA.2.6.A.1.j	numbers other than one
Paper Bag Mask (23-			Read the scale on a ruler to identify length, in
28)	MD	MA.2.3.A.1.a	inches
Donor Don Maste (00			Measure length of objects and pictures of
Paper Bag Mask (23-28)	MD	MA.2.3.B.1.a	objects using a ruler or tape measure to the nearest inch, centimeter, and foot
Paper Bag Mask (23-	IVID	IVIA.Z.J.D.T.a	Select and use appropriate units of measure for
28)	MD	MA.2.3.B.1.d	length/height, weight, and capacity
Wind in Your Socks)	IVID	IVIA.2.3.D.1.0	Read the scale on a ruler to identify length, in
(29-35)	MD	MA.2.3.A.1.a	inches
(20 00)		111/11/21/21/11/21	Measure length of objects and pictures of
Wind in Your Socks)			objects using a ruler or tape measure to the
(29-35)	MD	MA.2.3.B.1.a	nearest inch, centimeter, and foot
Wind in Your Socks)			Select and use appropriate units of measure for
(29-35)	MD	MA.2.3.B.1.d	length/height, weight, and capacity
		Aeronautics Educa	
		2004 Mathem	
NA NA		State Curricu	ılum
Maryland Mathematic	S		
Grade 3	State	Standards	
Activity/Lesson	State	Stanuarus	Organize and display data to make single bar
			graphs using a variety of categories and
Rotor Motor (69-75)	MD	MA.3.4.A.1.d	intervals
Making Time Fly (80-	IVID	IVI/ 1.0.+./ 1.1.d	intervals
86)	MD	MA.3.1.C.1.a	Represent whole numbers on a number line
Paper Bag Mask (23-			The second mission and a manufacture of the second mission and the s
28)	MD	MA.3.3.A.1.a	Estimate and determine length
			Measure length of objects and pictures of
Paper Bag Mask (23-			objects using a ruler, a tape measure, a
28)	MD	MA.3.3.B.1.a	yardstick, or a meter stick
Wind in Your Socks)			
(29-35)	MD	MA.3.3.A.1.a	Estimate and determine length
M. 1. M. 6			Measure length of objects and pictures of
Wind in Your Socks)	MD	NAA 0 0 D 4	objects using a ruler, a tape measure, a
(29-35)	MD	MA.3.3.B.1.a	yardstick, or a meter stick

Wind in Your Socks)					
(29-35)	MD	MA.3.3.C.2.a	Determine equivalent units of length		
Wind in Your Socks)			Organize and display data to make tables using		
(29-35)	MD	MA.3.4.A.1.b	a variety of categories and sets of data		
Aeronautics Educator Guide					
2004 Mathematics					
State Curriculum					
Maryland Mathematic	S				
Grade 4	04-4-	Otom do ndo			
Activity/Lesson	State	Standards			
Flight: Interdisciplinary					
Learning Activities (76-					
79)	MD	MA.4.3.C.1.c	Determine start time, elapsed time and end time		
Plan to Fly There (97-	IVID	1717 (.4.0.0.1.0	Determine start time, clapsed time and end time		
106)	MD	MA.4.3.C.1.c	Determine start time, elapsed time and end time		
We Can Fly, You and			, ,		
I: Interdisciplinary					
Learning (107-108)	MD	MA.4.3.C.1.c	Determine start time, elapsed time and end time		
Paper Bag Mask (23-					
28)	MD	MA.4.3.A.1.a	Estimate and determine length and height		
Paper Bag Mask (23-					
28)	MD	MA.4.3.B.1.a	Select and use appropriate tools and units		
Wind in Your Socks)					
(29-35)	MD	MA.4.3.A.1.a	Estimate and determine length and height		
Wind in Your Socks)	MD	MA 4 2 D 4 -	Colort and use annyonyists tools and write		
(29-35)	MD	MA.4.3.B.1.a	Select and use appropriate tools and units		
Wind in Your Socks)	MD	MA.4.3.C.2.a	Determine equivalent units of length		
(29-35)	טואון	IVIA.4.3.U.Z.a	Determine equivalent units of length		